

Preschool Life Skills: It's Not Just For Preschool Anymore

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Question

What is most challenging for a preschool teacher?











What is PLS?

An RTI Skill-based Curriculum for Preventing Problem Behavior

Hey Dr. J., what's
RTI mean?



STEP BY STEP: A RESPONSE TO INTERVENTION MODEL FOR THE PRESCHOL LIFE SKILLS

It's FRESH

The New Kids Way



PRESCHOOL LIFE SKILLS

4-Step RTI Model

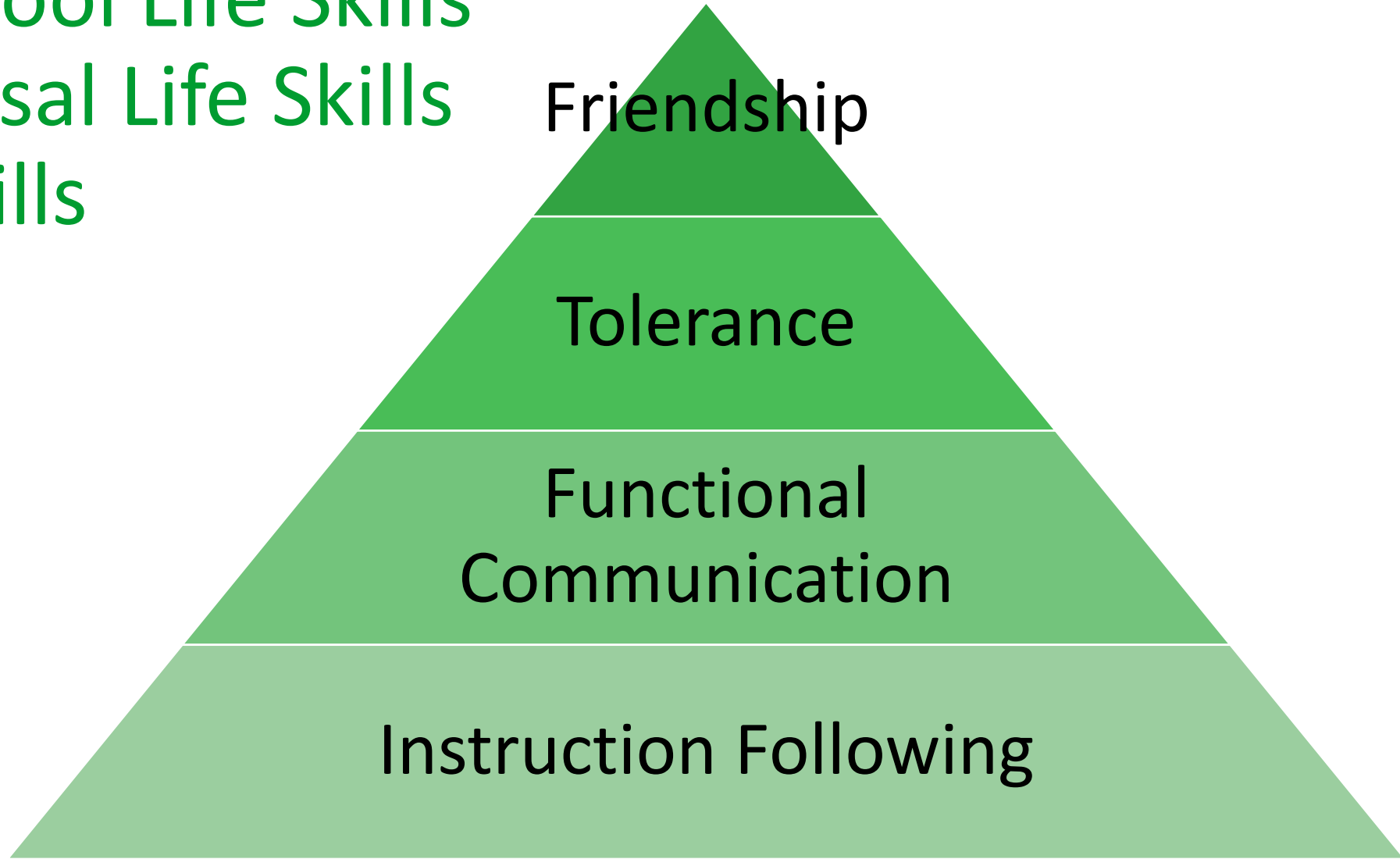


To prevent problem behavior...

Teach functional skills to produce the
reinforcers that often maintain
problem behavior



Preschool Life Skills
Universal Life Skills
Life Skills



Preschool Life Skills

- Instruction Following Skills:
 - Responding to name
 - Following simple instructions
 - Following multi-step instructions
- Functional Communication Skills:
 - Requesting help
 - Requesting attention
 - Requesting materials from adults
 - Requesting materials from peers
- Tolerance Skills
 - Tolerating delays imposed by adults
 - Tolerating delays imposed by peers
- Friendship Skills
 - Saying “Thank you”
 - Acknowledging / Complimenting
 - Offering / Sharing
 - Comforting

Instruction Following

Evocative Event	Preschool life Skill
1. Adult calls child by name	Responds appropriately to name Modifications?
2. Adult provides a single-step instruction	Complies with simple instructions
3. Adult provides a multi-step instruction	Complies with multi-step instructions

Functional Communication

Evocative Event	Preschool life Skill
4. Difficult (impossible) tasks	Requests assistance (“Help me, please”) Modifications?
5. Adult attention is diverted	Requests attention (“Excuse me”) Modifications?
6. A preferred material is inaccessible or unavailable	Requests materials from adults (“May I have the ___, please). Modifications?
7. A preferred material or area is being used by peer	Requests materials from peers (“May I have the ___, please). Modifications?

Delay Tolerance

Evocative Event

Preschool life Skill

8. Adult delays access to requested materials

Tolerates delays imposed by adults

Modifications?

9. Peer delays access to requested materials

Tolerates delays imposed by peers

Friendship Skills

Evocative Event	Preschool life Skill
10. Receiving something from another person	Saying, "Thank you" Modifications?
11. Another child enters the classroom or playgroup	Acknowledging/ Complimenting Modifications?
12. Another child is without toys or materials	Offering/Sharing Modifications?
13. Another person shows signs of pain or distress	Comforting (Are you okay?) Modifications?

Advantages of *PLS* program

- Challenging situations are not be avoided; they are introduced thoughtfully, systematically, and when skills can be taught.
- Logical order to teaching skills (e.g., listener skills, then speaker skills)
- Chained responses promotes extensive over-teaching
 - Gain attention → request → wait → thank → share
- Provide *function-based intervention* to entire class simultaneously
- Effective and socially valid (it works and teachers like it)

Skill 1: Responding to Name



When I call
your name,
stop what you
are doing,
look up, and
say, "Yes."

Skill 4: Requesting Assistance



When faced with a challenging situation, the student will say, "Help me, please."

Skill 7: Requesting Access



When materials or areas are inaccessible or unavailable, the student will say, “May I have the ____, please?”

Skill 8: Delay Tolerance



The student tolerates delays imposed by adults.

Thanks for listening.

For more information...

ftfbc.com

practicalfunctionalassessment.com

Any questions?